

Assignment 1

Weighting: This assignment is worth 30% of your final mark

Essay – contextual influences on curricula

Write an essay explaining the social, political and cultural context in which *Te Whāriki* was developed. Identify key people and the role they played in the development of this curriculum. Discuss the debates and issues at that time, including the notions of quality and biculturalism, and identify key aspects of the *Te Whāriki* curriculum that reflect these concerns.

Then, compare *Te Whāriki* with the NZ Curriculum framework for schools (Ministry of Education, 1993; 2007), *and* with one international early childhood curriculum approach. Discuss how the social, political and cultural context might have influenced the characteristics of each curricula.

In your essay, ensure that you

- › Highlight the way context shapes curriculum
- › Include discussion of biculturalism and multiculturalism
- › Include discussion of the notion of quality
- › Include reference to relevant literature, course readings, and set texts

(1600-1800 words)

Assignment 1 academic instructions

1. Take note of the word limit and follow it closely.
2. Use formal essay structure; that is, a broad introduction including an outline of how you have organised your content, logical ordering and progression of points you wish to make in the main body of your work, one main idea per paragraph, linking between paragraphs to ensure continuity, and a conclusion which restates your main points and rounds off the discussion.
3. Use the APA referencing style to acknowledge the ideas of others, both in your discussion and in a complete reference list at the end of your assignment.
4. Remember to complete the Assignment 1 Self-review and send it in with your assignment.
5. When submitting your assignment electronically, please put your name, student number and the assignment number in the header or footer of your answer file.
6. If submitting your assignment by post, please ensure your name is at the top of every page, and/or clearly mark your disk with your name, student number, and the operating system and software used to create your work.

Note: The Open Polytechnic will not accept assignments emailed directly to lecturers, as there is no tracking system covering this route. Any assessment emailed directly to your lecturer will be returned unopened with the instruction **either** to resend through the 'Submit assessment' link on the Online Campus course page, or to print out a hard copy and mail it in the envelope supplied in your enrolment box.

Bachelor of Teaching (Early Childhood Education) (For lecturer use)		Assignment 1 Feedback	
Course title: Self in Society 2		Course number: 75203	
Student name:	Date:	Lecturer name:	
Assessment criteria			Marks
Content <ul style="list-style-type: none"> › Demonstrates knowledge of history, key people, and sociopolitical context in which <i>Te Whāriki</i> was developed › Identifies key aspects of the curriculum that reflect the context it was developed in › Highlights the way context shapes curriculum › Includes discussion of biculturalism and multiculturalism › Discusses notion of quality › Compares <i>Te Whāriki</i> with the NZ Curriculum framework; identifies contextual influences and how these are reflected in the curriculum › Compares <i>Te Whāriki</i> with one international early childhood curriculum approach; identifies contextual influences and how these are reflected in the curriculum 			/40
Coherence and clarity <ul style="list-style-type: none"> › Ideas are articulated with clarity and fluency › Clear and appropriate links made between ideas/concepts › Discussion is integrated in an orderly way 			/20
Supporting evidence <ul style="list-style-type: none"> › Includes reference to relevant literature, course readings, and set texts › Uses a range of information, perspectives and considerations to draw reasonable conclusions › Relevant links made to literature, course readings and set texts › Examples illustrate points made 			/30

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Structure, presentation and referencing <ul style="list-style-type: none"> › Formal essay structure used, including introduction and conclusion › Overall structure is logically organised › Sound paragraph and sentence structure, grammar and spelling › Professional tone and inclusive language › Overall presentation: Neatness, legibility, layout › In-text citations correctly acknowledged; reference list complete and correctly compiled in APA format 	/10	
	Final grade	
Lecturer's feedback		